

DISCOVERING ALTERNATIVE WAYS TO DELIVER ORGAN AND TISSUE DONATION EDUCATION THROUGH A UNIQUE ONLINE EDUCATION PACKAGE ACCESSIBLE TO ALL

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Introduction

The COVID-19 outbreak heavily hit hospital clinical learning environments, impacting the educational landscape of all healthcare employees. With face-to-face teaching and education suspended within hospital Trusts, the challenge for embedded Specialist Nurses in the Northern Region was how best we could meet the needs of our healthcare colleagues in the teaching and learning processes relating to organ and tissue donation. A working group was established to address the unprecedented situation, and the uncertainty as to how long face to face teaching would be suspended. We were about to find ourselves in some very uncharted territory.

E-Learning

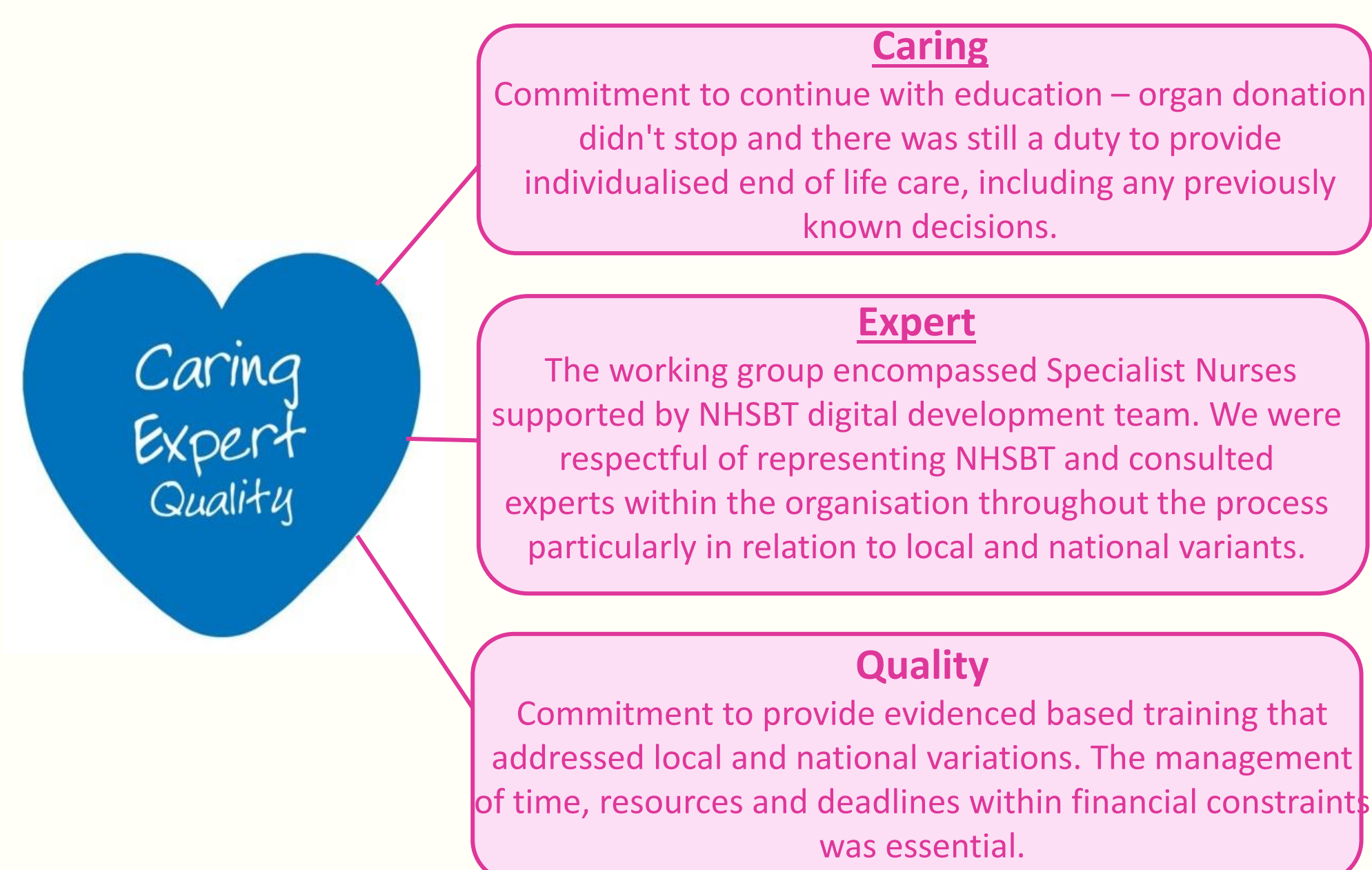
Virtual remote training for healthcare employees is not new, many organisations have moved to e-learning to meet the needs of a pressurised health care system with increasing workloads. E-learning can be defined as educational content that is delivered asynchronously, using information and communication technologies, without the need for centralised face-to-face learning (Koch, 2014). E-learning provides wide easy access, tailored learning, and an adapted training pace.

Mandatory training is often provided through e-learning, and it has become an innovative way forward in the continuing professional development of health care professionals. As far as we were aware, the teaching of organ and tissue donation via e-learning had not previously been delivered in this way nationally by NHS Blood and Transplant.

Timeline of development



Key Considerations



Progress

The progress to date is that we continue to work collaboratively with NHSBT Digital Development Team to provide the content to create bespoke and interactive digital packages of learning that were applicable to all United Kingdom nations. Currently 3 modules have been created, which focus on Health care employees within Critical Care, which we plan to launch in June 2023.

Results

Results of success will be gathered by Health Education England when requested by the developmental team. Approximately 9-12months after the launch.

Figure 1 – Screenshot of Module 1 : Recognising a Donor



Reference List

Koch, L. f. (2014) The nursing educator's role in e-learning: A literature review. Nurse Education Today. 34. 11. pp 1382-1387