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Introduction

There is a wide variety of Organ Donation education from ad hoc sessions in the clinical setting to formal validated sessions. Traditionally educational sessions are mostly delivered to varying disciplines in isolation, with content and material varying from forum to forum.

Conclusion

The findings of the trainee questionnaire and evaluations will be presented at the Regional Collaborative meeting, with the proposal for the Education Working Group to develop a comprehensive multidisciplinary course with a programme that can be utilised in national and local settings.

Methods

An Education Working group was established in 2021 with the initial aim to streamline resources, with representation from Specialist Nurses Organ Donation (SNODs), Specialist Requesters (SRs), Practice Development Specialist (PDS) and Regional Team Manager (TM). Over time the Regional Education Clinical Lead Organ Donation (Education CLOD) and Trainees in Organ Donation (TRODs) joined the group.

Actions from January 2022					
Jun	14		TRODs to compile report and next steps for recent trainee questionnaire	LB, AD, LM	Oct-22
Oct	15		Discuss development of local education programme/sessions/evaluations at December Regional Collaborative	PD	Jan-22

Results

Most educational opportunities are evaluated, in addition the TRODs undertook a questionnaire with all Scottish trainees exploring their exposure to organ donation education. Following analysis of the Trainee questionnaire and educational session evaluations, a multidisciplinary approach to the delivery of education will be explored. The aim of having a multidisciplinary faculty delivering education to a multidisciplinary cohort is to acknowledge the varying roles each discipline has in the donation process ultimately leading to a cohesive collaborative team approach to the organ donation process.

“Interdisciplinary communication is where truly great ideas emerge.”