

Medical Education Report to NODC

February 2020

The National Deceased Donation Course (NDDC) (6 per year, each of 18 delegates)

Tender appointed centres: Belfast (once completed), Cardiff, London, Newcastle, Nottingham, Salford, Stirling.

- This course is now regularly supporting paediatric and adult ICM pathway trainees. Critical evaluation will continue to ensure delivery remains on track to support the needs of both disciplines in the principles of excellence in donation practice and communication within the one course.
- Those paediatric trainees completing this course and interested in supporting development of donation practice in their own areas are then be eligible to attend the new Child and Infant Deceased Donation Leaders Course (CIDD)
- Newcastle is now established as an excellent centre following 2 very successful NDDCs delivered there. Alongside excellent and spacious facilities, supportive and encouraging academic sim staff have enabled further collaborative development of some of the course stations.
- The London Hospital (Barts Health Trust), is another new centre this year. Collaborative preparations worked well for a successfully delivered course Nov 2019. This centre offers comparable facilities to Newcastle, and was reviewed well by participants.
- New centre Stirling (Forth Valley) is currently being prepared for delivery in April.
- Digital provision for this course needs further work (see below)
- CLOD Faculty recruited via this course now exceeds 70 in number (adult and paediatric), with a reasonable UK wide distribution that should reduce travel and time burdens. CLOD faculty support all NHSBT national courses and has a skill mix that allows for more gender, skill and diversity balance. Planning is working much better for faculty and assuring course delivery alike, with numbers and skill mix balances being achieved comfortably ahead of delivery. Further work will continue to strengthen this.
- A wide range of observers have been supported to allied professionals supporting NHSBT changes.
- The course now offers greater opportunities in the sim day for all disciplines. ITU Nurses are now often individually invited by their regional team to either the benefit of donation overall or encourage those interested in a SNOD role. ODP students, supporting the theatre simulation, have awareness of theatre safety in donation, communication and dignity of the donor highlighted. All now have learning objectives and pre-briefs. Participants have expressed benefits in attending. SNODs /SRs too, have also found this, both for their own practice and in demonstrating and discussing their role with others.
- A tender review process is ongoing.

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CLOD Inductions: 2 per year. A wide mix of clinician skill and experience coming to the CLOD post continues. Demand for the CLOD induction has been high due to turnover and as tenures expired. A third course was delivered in London to support their local demand. Facilitating this highlighted how delivery could be made more cost effective for the future and a review of the model is being considered.

Chair Induction: 1 per year (unless indicated) Demand only supported 1 course this year (2 anticipated) with good take up from the new chairs. The chair database indicates that despite less than 50% of established chairs having attended an induction, the majority of new chairs have and are finding it beneficial. Monitoring continues.

The chair digital page was made live and is needing further development. See below.

Paediatrics: Work between the PDS team, medical education and paediatric leads saw the launch of the new 'Child and Infant Deceased Donation Leaders course (CIDD)' in December 2019. A multidisciplinary course aimed at those leading donation practice, encouraging clinical areas to embrace the paediatric strategy and encourage positive donation culture. Balanced between clinician and nurse (or leaders of allied disciplines) aims to emphasise the collaborative approach and respects wider disciplines involved in paediatrics, it was very well received. Reflections on feedback will lead to some adaptations to achieve the right balance of attendees as well as a focus on getting participant's objectives for ongoing work targeted more clearly. Trainee representative for organ donation (TROD) Dr Annabel Greenwood has been assessing ways to ensure assimilation of locally delivered 1 day paediatric donation courses to a common curriculum and quality assurance.

Website and e-learning: Work on this has been frustratingly slow but a comprehensive review and refinement will now be undertaken to ensure content is up to date, easily accessible and added in a timely way. No further progress yet on an e-learning platform, other opportunities are being explored to support this.

ACCP competency in diagnosis of death in donation. Ben Ivory has worked with FICM to establish a core competency course to enable ACCPs to safely diagnose death in DCD donation cases, where this is a necessary requirement that supports in house overnight working of medical cover.

Sate of the Art ICS Conference December 2019. Medical education worked with the legislation change team to deliver a series of successful interactive sessions at the conference along side a plenary session. The sessions demonstrated positive collaborative working between clinicians and SNODs, 'breaking bad news as a Shakespearean tragedy' to highlight good practice in addition to demonstrating use of the new legislation and ending with a Q and A. Consistently, questioning of involving the SNOD in early conversations with relatives was continuing to be raised, but since then some very positive instances of changed practice have been reported and recorded by attendees. This work will form part of the collaborative roadshow events for the Spring as preparations for the legislative change continue.

Annual Medical Education Review: has identified areas of work anticipated this year which includes:

Continued networking and Whats App Group with Regional Medical Education CLODs and via the national delivery of courses.

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Establishing more comprehensive knowledge of regionally and locally delivered courses so that links with the national courses can be strengthened and courses aligned via links with the national courses and local PDS team members.

Continued working with paediatric leads to enable delivery of the CIDD leaders course for an additional year. Ongoing review of this course will allow development of the course itself and understanding of its value and any future plans thereafter.

Opportunities as part of the medical education /PDS team, to work with external academics to explore the training and value of the communication used in donation conversations with families.

Development of a one day non trainee course to be piloted. There has been an upsurge in demand for communication training and the experience of the National Deceased Donation course from clinicians, clinical fellows, ACCPs etc beyond the ICM trainee group. Embedded in communication and donation essentials, this is to be explored and developed for content and feasibility.

Evening webinar/Skype lectures. 4 to be planned for this year with the aim to gradually increase to 1 per month. Open to CLODs and SNODs initially, it is envisaged this could become a regular opportunity to explore, celebrate, share and discuss interesting donation and transplantation issues as well as capture emerging developments and showcase excellence. The ambition is to establish it within the UK first, then involve international colleagues.

Collaborative leadership to delivery the NHSBT & BTS Congress 2021.

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