

# NHSBT Patient Advisory Group (PAG) Research and Development Office

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#### 1. Status - Public

### 2. Background

This paper is largely for information regarding the development and work in progress of the NHSBT Patient advisory group.

### 3. Summary

NHSBT Patient and Public Involvement/Engagement working group was set up at the beginning of 2018. The aim of the group is to develop a Patient Advisory group that would consist of members of the public (donors, carers, recipients) who have an interest in developing research alongside our researchers and scientists. NHSBT does not currently have a central Patient/Public Advisory Group (PAG) that could provide the support our scientist need to fulfil the PPIE requirement needed in their research as many researchers remain unaware of its importance. NHSBT PPIE support will include:

- Patient and public involvement (PPI) in study design;
- Implementing managing the study with patient and public engagement (PPE);
- Disseminating research results to the public.

PPIE is important to ensure research quality and relevance as well as being part of public accountability and transparency. The impact of creating and sustaining an NHSBT PAG will be to actively support patient / public involvement and engagement in NHS Blood and Transplant research activities.

### 4. Work in Progress

An expression of interest advert was placed in 'The Donor Spring' edition the R&D office has received over a hundred responses from blood donors to join the group. The forward plan is to launch the PAG in September 2018 at the Filton site, the agenda for the day will include blood manufacturing tours, presentations by scientists and a training session on the role of a PAG member.

### 5. Actions from this meeting

The interest so far has been from blood donors only, we request support from this group to help us form links with the transplant community so that NHSBT PAG will be a diverse group that includes both blood and organ donation.

#### 6. Appendices

Appendix 1: Working group terms of reference



## Author

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