

Medical Education Plan 2018/9

The following plan for medical education will form part of the broader strategy of the Profession Development Team (PDT) strategy. Dr Dan Harvey and Dr Ben Ivory have now joined Jill Featherstone (PDT lead for medical education) to form the team responsible for the delivery for medical education.

Deceased Donation Academy: The vision is to be:

Recognised as world leaders for increasing quality in deceased organ donation, retrieval & transplantation, ethical decision making in end of life care and advanced communication.

Delivering education and training to all health care professionals who may be involved in deceased donation, retrieval & transplantation.

Delivering consistent, high quality education to invested sectors that is responsive to the KPIs and the goals of NHSBT, thereby improving the organisation's reputation. The aim is to centralise and umbrella activity to NHSBT via the creation of a learning website.

Organisation: Medical education will now sit within the PDT. Communications systems are established, Ben and Dan plan to attend a PDT meeting and there is PDT support to ensure continuity of course delivery.

Medical Education Courses:

The Deceased Donation Course SIM training for ICM trainees (ST5 and above) 2 day course.

This will increase from 4 per year to 5/year for 2018/9 & 6/year by 2019/2020. Clinician and SNOD faculty support is increasing but support is planned to ensure a more robust system of planning and sustainability, skill mix and consistency. Delegate attitude to SNOD involvement is now being measured and early indications show a positive response to SNOD involvement, as a result of the course. Accreditation is being explored. This course will be incorporated in the tendering process to the SIM centres for all SIM training provided by the PDT. Clear course requirements were set out and tendering is anticipated to be complete by Autumn 2018.

CLOD Induction: A 2 day course for all new CLODs. Usually 2 /year but a 3rd may be required following CLOD appointments. There will be a course redesign as the CLOD profile is changing. Information from the CLOD database (currently being updated) will support this. Greater interdisciplinary learning and the incorporation of hospital engagement is planned.

Chair Induction: 1-day course. 1 /year. This will be reviewed following the next course and following the RIE

Clinician Training is under review to ensure this sector is supported and to identify how this can be best achieved.

International Visits: The systems to support international delegation visits are being strengthened. Delegations will have bespoke programmes built round established courses to enable their learning to be maximized but with a reduced burden to individual teams.

Website: Work is in progress for this. Based on the donation/transplant process to encourage interdisciplinary learning and tiered to learning requirements; advertising, course booking, course support, and e-learning programmes etc. will be supported on the platform and will help umbrella activities.

Paediatrics: Recognised as a specialty that serves differing needs networking is underway to understand their requirements more fully.